

N/A = Not applicable → = Developing

✓ = Achieved . = Not achieved

Year 5 Writing Assessment

Name: _____

Working at the expected standard								
<u>Text types</u>								
• Using vocabulary to create an atmosphere.								
• Selecting vocabulary to reflect the level of appropriate formality								
• Demonstrate a confident and established voice								
• Use a range of cohesive devices								
- A range of conjunctions								
- Adverbials to begin sentences								
- Linking ideas across paragraphs								
• Indicate degrees of possibility using modal verbs and adverbs								
• Use the correct tense and person								
• To use a variety of sentence structures								
- Relative clause within and at the end of sentences								
- Subordinate clauses in different positions								
- Short sentences to vary pace								
- Variety of sentence openers								
• Add detail, qualification and precision								
- Modify adjectives to create impact								
- Use of figurative language								
• Mostly correctly:								
- Apostrophes (possession and contractions)								
- Commas for clauses								
- Inverted commas								
- Brackets , dashes and commas to indicate parenthesis								
- All previously taught punctuation								
• Spelling some words correctly (Years 5 and 6) and all previously taught spellings.								
• Maintaining legibility, fluency in handwriting.								

To be used in conjunction with 'English Assessment Appendix' (grammar and expectation documents).

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Year 5 Writing Assessment

Name: _____

Working at greater depth

Working at greater depth								
Text types								
<ul style="list-style-type: none"> To demonstrate an awareness of formality as appropriate to audience and purpose 								
<ul style="list-style-type: none"> Use sentence structure and layout matched to the requirements of the text type. 								
<ul style="list-style-type: none"> Begin to use passive and active voice appropriately. 								
<ul style="list-style-type: none"> Create a consistent atmosphere: <ul style="list-style-type: none"> - Advancing action - Create flashbacks where appropriate 								
<ul style="list-style-type: none"> Maintaining legibility, fluency in handwriting with increasing speed 								
<ul style="list-style-type: none"> To use a range of punctuation (including showing an awareness of colons, semi-colons and hyphens) to show control and awareness of the reader. 								