



What's going on this week?

Children's TV channel CBeebies has hired George Webster as its first ever presenter with Down's syndrome. The 20-year-old, from Leeds, is an actor, dancer and ambassador for the disability charity, Mencap. In a video posted on social media, he said, "I feel so proud and I'm feeling so excited to start", adding that he was looking forward to cooking and dancing in his new role.

Main question:

What does a good role model look like?

Listen, think, share

- Look at this week's poster. Does anyone know who is on the image and the place it was taken in? Explain that it is of the TV channel CBeebies' newest presenter – George Webster. Has anyone spotted him presenting or watched his introduction?
- George is the first presenter on CBeebies with Down's syndrome. Share what you know about the condition and watch this week's useful video, which shows 5 misconceptions about Down's syndrome.
- Read through the Tweets and information found on the assembly resource about George. Talk about why you think George is a good role model.
- Talk about the importance of having access to a wide range of presenters on TV or online, for us to see success in many different forms.
- Thinking about role models – talk about what a role model is and who are our role models. Are they people we know or are they people who are found on TV or online?
- What qualities do you think make a good role model? Is it important for role models to always set a good example for others?

Reflection

We all have different values and beliefs and so our role models will be found in many forms! Role models can help us learn, set a good example and inspire us to be the best we can be!



KS1 Focus

Question:

What is a role model?

Listen, think, share

- Write 'role model' on the board. Have you heard of this before? What do you think a role model might be?
- Explain that a role model is a person that we might try to copy or behave like because we like the way they are and want to be like them. Can you think of anyone you want to be like?
- Look at resource 1, where some people share who their role models are and why. For each one, discuss why that person is someone's role model e.g. they are brave, good at sport, inspire people.
- Do you have a role model? Somebody you would like to be like? What do you admire or like about them? Do they have a talent? Do you like the way they behave? Do they wear or have things that you like?
- Do you think all role models are good? Can you think of an example of a bad role model?
- Sarah's best friend is her role model. She likes the things he chooses and often copies them. Did you know that you might be someone else's role model? Perhaps a friend or a sibling might look up to you and want to be like you. How does that make you feel?

Reflection

There are many different reasons why someone might be a role model. It might be their talents, the way they behave, what they have achieved or the things they own. Remember, you might even be someone else's role model!



KS2 Focus

Question:

Is it OK for role models in the public eye to make mistakes?

Listen, think, share

- Think about some of our role models. Make a list on the board and discuss why they are role models to us.
- Sort the role models into those in the public eye (famous) and those who are not. Do you have more famous role models or not? Why might this be?
- Discuss how being in the public eye often means people hear about everything someone is doing, where they are going, what they are wearing, how they are behaving etc. How do you think that might feel?
- Sometimes people in the public eye make mistakes. Look at resource 2, which shares some of the mistakes a role model in the public eye could make. Discuss which you think are OK and which are not. Why do you think this? If a person, not a role model in the public eye, made these mistakes, would it change how you felt?
- Do you think it makes a difference if the mistake was deliberate or not? E.g. if the litter fell from someone's pocket by accident or the reason they couldn't make the concert couldn't be helped?
- Have you ever made a mistake? What happened? What did you do afterwards? Did you apologise? Did you learn from your mistake?
- Look at the quote from Steven Denn. What do you think about this?
- Everyone makes mistakes and we can often use these as opportunities to learn. Our actions after we have made the mistake are important. Do you think all mistakes can be forgiven?

Reflection

Some mistakes can be more serious than others so how we respond or react to them might be different. Sometimes being able to forgive, either ourselves or someone else, and learn from the mistake can help us move forward.



Picture News

KS2 Follow-up Ideas

Option 1: Remind the children that a role model is somebody we look up to and we want to be like.

- What makes a good role model?

Record a list of responses on the board. Discuss which of the responses are personal qualities such as being passionate, kind, hardworking, respectful.

- What personal qualities do you think a good role model in your school should have?

Make a collection of vocabulary and use it to inspire some poetry describing what makes a good role model.

Option 2: Explain that people who influence and inspire others often become role models. There are many role models throughout history who have done this. Share the following names and quotes:

- Vincent Van Gogh – *'If you hear a voice within you say 'you cannot paint,' then by all means paint and that voice will be silenced.'*
- Albert Einstein – *'A person who never made a mistake never tried anything new.'*
- Mary Seacole – *'...and the grateful words and smile which rewarded me for binding a wound or giving a cooling drink was a pleasure worth risking life for at any time.'*

Think about:

- Have you heard of these people before?
- What do you think they did?
- What are your thoughts about their quotes?
- Do you think they are good role models?

Ask the children to read and research to find out more about these people or another historical figure. Include how they may have influenced and inspired others.



Picture News

KS1 Follow-up Ideas

Option 1: Ask the children to think about their role model.

- Who is your role model?
- Can you describe what they look like?
- What do you like about them?
- Can you share some facts about your role model?
- Why are they your role model?

Draw a picture of your role model and use words and sentences to describe them.

Option 2: Share some examples of role models on the board such as teacher, parent, friend, sibling, famous person, a book or film character.

- Does your role model fit into any of these examples?

Ask the children to choose one that they would prefer to be their role model. Share how to model this information in a tally chart or create an instant pictogram by giving the children a post-it note to represent their choice. Use the tally chart or pictogram to answer the following:

- Which role model is the most/least popular?
- How many people like ____?
- How many more people prefer ____ than ____?
- Can you order them from most popular to least popular?

Remind the children that we are all different and so are the people we admire and want to be like.



Picture News

This Week's Useful Websites

This week's news story

<https://bit.ly/3kOKIUO>

This Week's Useful Videos

5 Myths about Down's syndrome

www.bbc.co.uk/programmes/p09kyydg

This Week's Virtual Assembly

www.picture-news.co.uk/discuss

This Week's Useful Vocabulary

Ambassador – a representative or promoter of something.

George is an actor, dancer and **ambassador** for the disability charity, Mencap.

Hired – employed to do a particular job.

Children's TV channel CBeebies has **hired** George Webster.

Inspire – to influence someone and make them feel like they want to do something.

Role models can help us learn, set a good example and **inspire** us.

Misconceptions – A view, idea or opinion that is incorrect.

Watch this week's useful video, which shows 5 **misconceptions** about Down's syndrome.

Presenter – A person who introduces the items in a TV or radio show.

Talk about the importance of having access to a wide range of **presenters** on TV or online.

Role model – someone people admire and might try to copy or be like them.

Who are our **role models**?