




 <p>Provision Area challenge:</p>	Can you make up stories with the polar bears living in the Arctic?
<p>Provision Area:</p>	Small World Area
<p>Development Matters:</p>	Begin to develop complex stories using small world equipment.
<p>Key Questions (for adults supporting play):</p>	<i>What are the polar bears doing? I wonder what they are going to eat for their dinner! Oh no! What's happening to the icebergs? Why do you think this is happening?</i>
<p>Key Vocabulary:</p>	Arctic, polar bears, icebergs, ice, melting, warmer, cold, seals, snow, fish, rocks, swimming, catching, diving, stories, act

 <p>Provision Area challenge:</p>	Can you write how you will help to look after this world and slow down climate change?
<p>Provision Area:</p>	Writing Area
<p>Development Matters:</p>	Use some of their print and letter knowledge in their early writing. Spell words by identifying the sounds and then writing the sound with letter/s.
<p>Key Questions (for adults supporting play):</p>	<i>What can you do to try and help slow down climate change? How do you normally get to school? Could you come to school a different way or is it too far? How good are you at turning off all your electrical toys and games? What about the TV? Do you often buy a drink from a shop or do you fill a bottle from home? Which one is best for our world? Why?</i>
<p>Key Vocabulary:</p>	Write, words, sentence, sounds, look after, world, help, climate change, slow down, switch off, reuse, recycle, walk, scooter

 <p>Provision Area challenge:</p>	Can you find out how your friends travel to school by completing a tally chart?
<p>Provision Area:</p>	Maths Area
<p>Development Matters:</p>	Experiment with their own symbols and marks as well as numerals. Compare quantities using language: 'more than', 'fewer than'.
<p>Key Questions (for adults supporting play):</p>	<i>Who are you going to ask first? Where do you need to put your first mark? Who else can you ask? Remember to make your marks clear and not too close to each other so you can count them at the end! How many people walk to school? How many come in the car? Which way do most people travel to school? How do you know?</i>
<p>Key Vocabulary:</p>	Travel, walk, bus, car, scooter, bike, cycle, tally chart, tally, marks, count, most, least, How many?

 <p>Provision Area challenge:</p>	<p>Can you practise your sewing skills so that you will be able to mend clothes rather than throw them away?</p>
<p>Provision Area:</p>	<p>Funky Fingers Area</p>
<p>Development Matters:</p>	<p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>How do we thread the needle? Can you sew on this button? Can you push your needle through the fabric and pull it out the other side? Can you tie a knot to stop it coming undone?</i></p>
<p>Key Vocabulary:</p>	<p>Sew, mend, needle, thread, wool, tie, knot, push, pull, through, hole, hessian</p>