



Kingfishers (Reception)

Summer 1 Topic: Animals and Habitats



What are we learning this half term?

Understanding the World (<i>Our Topic this half term</i>)	Recognise some environments that are different to the one in which they live. Describe what they see, hear and feel in relation to living things. Name and describe different animals and the habitats that they live in.
Maths <i>Free and premium Maths resources for teachers White Rose Maths</i>	White Rose Maths To 20 and beyond Building numbers beyond 10 Counting patterns beyond 10 First Then Now Adding More and Taking Away EYFS Framework Subitise (recognise quantities without counting) up to 10 Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Verbally count beyond 20, recognising the pattern of the counting system
Literacy	Form lower-case and some capital letters correctly. Write simple sentences that can be read by others.
Expressive Arts and Design	Create collaboratively and share ideas, resources and skills. Adapt their own work to make it even better
Personal, Social and Emotional	Show an understanding of their own feelings and those of others, and begin to regulate their behaviour
Communication and Language	Continue to explore non-fiction texts linked with new knowledge and vocabulary
Physical Development	Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Some of the key topic vocabulary we will be learning...

Spelling	Definition
Habitat	A habitat is a place where an animal lives
Environment	The environment is everything around us. All our surroundings including the air, soil, water, plants, and animals make up the environment.
Respect	Showing care towards our environment and the different animals and habitats around us

Some books we will read:

Gruffalo
The Snail and The Whale
Tree
Animal Homes
A Year in the Forest



How can you help at home?

- * Go on a local walk and explore your environment... what did you see/hear/smell/touch?
- * Learn the names of different animals and their habitats - can you draw them or write a list?
- * Watch documentaries about animals and habitats e.g. BBC Earth Kids

Please share any learning experiences with us on Tapestry.

Continue to read at home as often as you can 😊
Library books are chosen by your child each Friday and RW1 books are changed by an adult so that they carefully match your child's phonic ability.
Book bags should be brought to school daily. Thank you.