



Kingfishers (Reception)

Summer 2 Topic: Seaside Scientists!



What are we learning this half term?

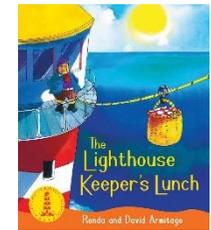
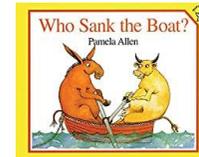
Understanding the World (<i>Our Topic this half term</i>)	Observe and interact with natural processes, such as ice melting, a boat floating on water, a sound causing a vibration, light travelling through transparent material etc.
Maths <i>Free and premium Maths resources for teachers White Rose Maths</i>	<p>White Rose Maths First Then Now Find my pattern On the move</p> <p>EYFS Framework (Early Learning Goals) Subitise (recognise quantities without counting) up to 10 Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Verbally count beyond 20, recognising the pattern of the counting system</p>
Literacy	Form lower-case and capital letters correctly and sit neatly on the line. Write sentences that can be read by others.
Expressive Arts and Design	Create collaboratively and share ideas, resources and skills. Adapt their own work to make it even better
Personal, Social and Emotional	Show an understanding of their own feelings and those of others, and begin to regulate their behaviour
Communication and Language	Continue to explore fiction and non-fiction texts linked with new knowledge and vocabulary – topic based (science)
Physical Development	Practise skills ready for Sports Day – running, obstacle courses, throwing events etc – all with co-ordination, spatial awareness and control.

Some of the key topic vocabulary we will be learning...

Spelling	Definition
Light, dark, shine, glow, reflect	Teach and use all these words associated with how a lighthouse operates.
melt	When a substance changes from a solid to a liquid
float	When an object stays on the surface of the water

Some books we will read:

The Lighthouse Keeper's Lunch
Who sank the boat?
Lost and Found
A scientist like me
Izzy Gizmo



How can you help at home?

- * Make a boat that can float
- * Explore making shadows with a torch
- * Bake/cook with a grown up and observe a melting process e.g. melting chocolate for buns

Please share any learning experiences with us on Tapestry.

Continue to read at home as often as you can 😊
Library books are chosen by your child each Friday and RW1 books are changed by an adult so that they carefully match your child's phonic ability.
Book bags should be brought to school daily. Thank you.

