



**Weekly Planning**  
**Class: Kingfishers**

**Week commencing: 05.09.2022**

**Year: Reception**

**Teacher: Miss White**

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**Home Learning Links:** share home learning experiences with us through Tapestry and we will share these in class.

	Monday	Tuesday	Wednesday	Thursday	Friday
Read Write Inc			m	a	s
<b>Getting to know you (week 1)</b>  <b>Will be English in week 2</b>	INSET	INSET	Teacher introduction- name, hobbies, pets, favourite thing at school. Take register by doing a circle time; identifying child, giving name sticker and opportunity to children to share their name with the group.	Pass the name round the circle (whisper the teacher's name) is it the same at the end? Pass a smile round the circle Pass a movement (arms folded) round the circle.	Choose one person to be the 'bear'. They sit in the middle and close their eyes. All other children put their hands behind their back, one child holds a bell (the honey pot). The bear has to guess who has the honey pot (children need to sit very still and not show hands!) Swap when the bear has found the honey.
<b>Maths</b>  <a href="#">White Rose Maths</a> <a href="#">(click here to see the scheme)</a>  <b>(getting to know you – singing rhymes, taking turns)</b>	INSET	INSET	<b>Five little speckled frogs</b> Perform and sing five little speckled frogs, modelling making marks to represent numbers and writing the numeral	<b>Five little men</b> Perform and sing five little men, modelling making marks to represent numbers and writing the numeral	<b>Five currant buns</b> perform and sing five currant buns, modelling making marks to represent numbers and writing the numeral
<b>Music (Wednesday)</b>	Charanga – me! Learning the rhymes: pat-a-cake, autumn is here, 12345 (once I caught a fish), this old man, five little ducks				
<b>PE (gross motor) (Friday)</b>	Outdoor provision – riding vehicles, obstacle course, construction, performing on stage. Friday pm fun on the field/playground – enjoy the space and freedom to run and travel in different ways, playing with friends, focussed games e.g. penalty shootout				<b>No PE first week</b>
<b>Music/singing/rhymes</b>	Daily during transition points				
<b>Mindfulness</b>	Daily as and when necessary				
<b>Story</b>	Talk through stories – morning & children's choice – 2:45pm				
<b>Learning review/Tapestry</b>	Daily or as and when parents have added photos/videos				

Area	Fine Motor table	Maths	Small World	Mark-Making	Phonics	Construction/Small World	Creative	Reading Area
Activity	tweezer pom pom sort	pairs game	Free choice.	find and write your name	Flashcards	Free choice.	my first day activity	Reading for pleasure
role of adult				support finding name, make a list of pencil grip [see below]			hand prints, directing children, scribing for children name writing – children not to use name card (assessment)	
Extra Challenge	Can you sort the pom poms into groups of big and small? How else could you sort them?	can you sort the cards in a different way? Eg animals with 4 legs, animals that are brown, etc.	n/a	can you write your name without looking at your name card?	Can you make a list of words with the sounds of the week in?	N/A	Can you write your second name?	N/A
Curriculum Statement								
Why?	Developing fine motor skills to use a pincer grip, identifying and sorting colours.	Assessing children's counting ability, number formation for baseline. conversational skills.	Exploring new resources, investigating, playing with peers.	Assessing ability to recognise name. assessing pencil grip	Developing initial sound knowledge, identifying sounds.	Exploring new resources, investigating, playing with peers.	baseline – name writing, following adult instructions, drawing a picture of themselves	Exploring new resources, investigating, looking at and caring for books.
Vocab	Pinch, squeeze, gently, sort, match.	How many, numbers 1-10, count, forwards, backwards.	n/a	Sounds, letters, order, first, last.	Sound, initial sound, RWI patters.	N/A	name, first name, last name,	N/A

Yellow highlighted = adult in area

Spare adult floating in provision, modelling play, taking photos, etc.

