

**Weekly Planning****Class:** Owls**Our Topic:** Me and My Community **Book Hook:** Super Duper You**Week commencing:** 12.09.2022**Year:** Nursery**Teacher:** Mrs Chorley**Follow us on Twitter:** @IPMATAshGrove**Keep up-to-date through our website:**<https://ashgroveprimaryacademy.co.uk/>**Home Learning Links:** share home learning experiences with us through Tapestry and we will share these in class.

	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language			Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Daily snack time is an opportunity to talk to children about their interests and experiences.				
Personal, Social and Emotional Development	Daily Music Interaction - turn taking, singing songs, sharing resources Settling into new routines Following rules and boundaries				
Physical Development	Dough disco	<u>Write dance</u> - Sandy Hill making movements and finger dancing	<u>Write Dance</u> - Sandy Hill making movements and marks in the sand	Dough disco	Go noodle - milkshake
	Funky fingers activity - making marks in the coloured sand. Straight, curved, swirl, zig-zag, wavy, spotty				
Literacy	<u>Story time</u> ORT Big Book - Getting up	<u>Story time</u> Traditional tale - The Three little pigs	<u>Story time</u> Favourite story - Elmer	<u>Story time</u> Non - fiction - pets	<u>Library day</u> - read a favourite story and children can swap their book
Maths	<u>Circle</u> - Sing shape song - Find the shape in the environment - Discuss properties	<u>Peter works with one hammer</u> Sing song to 5 with actions. Say numbers to represent total of hammers. (cardinal)	<u>Peter works with one hammer</u> Sing song to 5 with actions. Show fingers to represent total of hammers. (cardinal)	<u>Peter works with one hammer</u> Sing song to 5 with actions. Show numbers to represent total of hammers. (cardinal)	<u>Peter works with one hammer</u> Sing song to 5 with actions. Show numicon to represent total of hammers. (cardinal)
Understanding the World				Food focus - cereal with milk Observe how the milk changes the texture of the crunchy cereal.	
	Continue developing positive attitudes about the differences between people. Explore how things work. Use all their senses in hands-on exploration of natural materials.				
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as Old Mac Donald had a farm.				