

Weekly Planning Overview

Class: Buzzards Year: 3.

Week commencing - 26. September 2022

Teacher: Miss Jobson



Home Learning Challenges:

- Reading at home 3 times each week
- Times tables (TT Rockstars) https://ttrockstars.com/
- Weekly spellings-spelling rule this week is homophones.

	1	2	<u>3</u>	<u>4</u>	<u>5</u>
touch					
double					
country					
enough					
encourage					

Words grom the statutory word list for this week are -

	1	2	<u>3</u>	<u>4</u>	<u>5</u>
occasion					
occasionally					
appear					
disappear					

answer

- OAK Academy Music Exploring 2 beats in a bar (thenational academy)
- Oak Academy French Saying the months (thenational academy)

Have a think about the question for this week. Follow the link below to see more information. www.picture-news.co.uk/discuss



English –. This week we will be continuing our work reading our book for this half term – Ice Palace.

We will be also using our zero tolerance skills:

- Using apostrophes in our writing.
- · Using full speech punctuation.
- Using joined handwriting.
- Using co-ordinating and subordinating conjunctions.

Maths - Place Value

Monday - Forest Schools.

Tuesday - Number line to 1,000.

Wednesday – Estimate on a number line to 1.000.

Thursday - Compare numbers to 1.000.

Friday - Reasoning and problem solving socus.

Science - Phases of Matter

What happens when you heat or cool each state of matter?
(thenational academy)

PE -	Learning gor Lige – Being	RE
pe with joe - YouTube	Responsible	How do Christians believe in God?
cosmic yoga - YouTube	How can we keep sage online?	What are the give pillars of Islam?
Go Noodle links – these are a lot of jun!	King of the road	(thenational.academy)
https://www.youtube.com/watch?v=BQ9q4	(thenational academy)	, and the second
U2P3ig		
Trolls: Can't Stop The Feeling GoNoodle -		
YouTube		
Dynamitel GoNoodle - YouTube		
History – Prehistoric Britain	Art – Barbara Hepworth	
What were the diggerent periods in the	Sculpting in clay	
Stone Age? (thenational academy)	(thenational academy)	