

Weekly Planning Overview

Class: Red Kites Year: 5

Week commencing 20th September 2022

Teacher: Miss Tighe



Home Learning Challenges:

- · Reading at home 3 times each week
- Times tables- https://ttrackstars.com/
- Maths homework- Place value up to 1,000
- GPS homework Autumn Week I

English Zero Tolerance: These are the focuses for our English. You need to make sure you are including some of these in your work.

Year 5:

- Use modal verbs and adverbs
 To use relative clauses
- Use subordinate clauses in different positions in a sentence
- Begin sentences in a range of ways
- Use brackets and dashes
- · Use commas to separate clauses

Spellings:

Year 5:

Weekly spellings-spelling pattern- words with -cious Delicious, atrocious, conscious, perocious, gracious, luscious, malicious, spacious, precious

Picture News:

Can we live our lives without plastic? www.picture-news.co.uk/discuss

This week our topic focus is History

MFL: High Streets

Music: Living on a prayer-Bon Jovi





English:	Maths	History
Book: There's a boy in the girls' bathroom.	Target Maths (marning work) Arithmetic skills Flashback 4 (Marning recap)	Monday - LO: What was life like for the Edo people In the Benin Kingdom?
Monday- LO: To Identify features of a diary Tuesday- LO: To recall and order events chronologically	Skills learnt throughout year 5. Manday- LO: To gind 10, 100 and 100 more or less than a number	Mauritania Mali Niger A F R I C A Guinea Faso BENIN Nigeria
Wednesday- LO: To plan the structure of a diary	Tuesday- LO: To partition any number	Côte d'Ivoire Togo Cameroon
Thursday- <u>LO: To write a diary</u> entry	Wednesday- LO: To use non-standard partitioning	Wednesday – LO: How were trade links established and what goods were traded?
Friday- <u>Mark hamewark</u>	Thursday – LO: To compare and order Increasingly large numbers	
	Friday- Reasoning and problem solving	
PE:	Learning for Life:	Science:
Sports Coaches	Law and Order – In Charge	Topic: Particles in Chemical Reactions LO: Particles In pure substances and mixtures