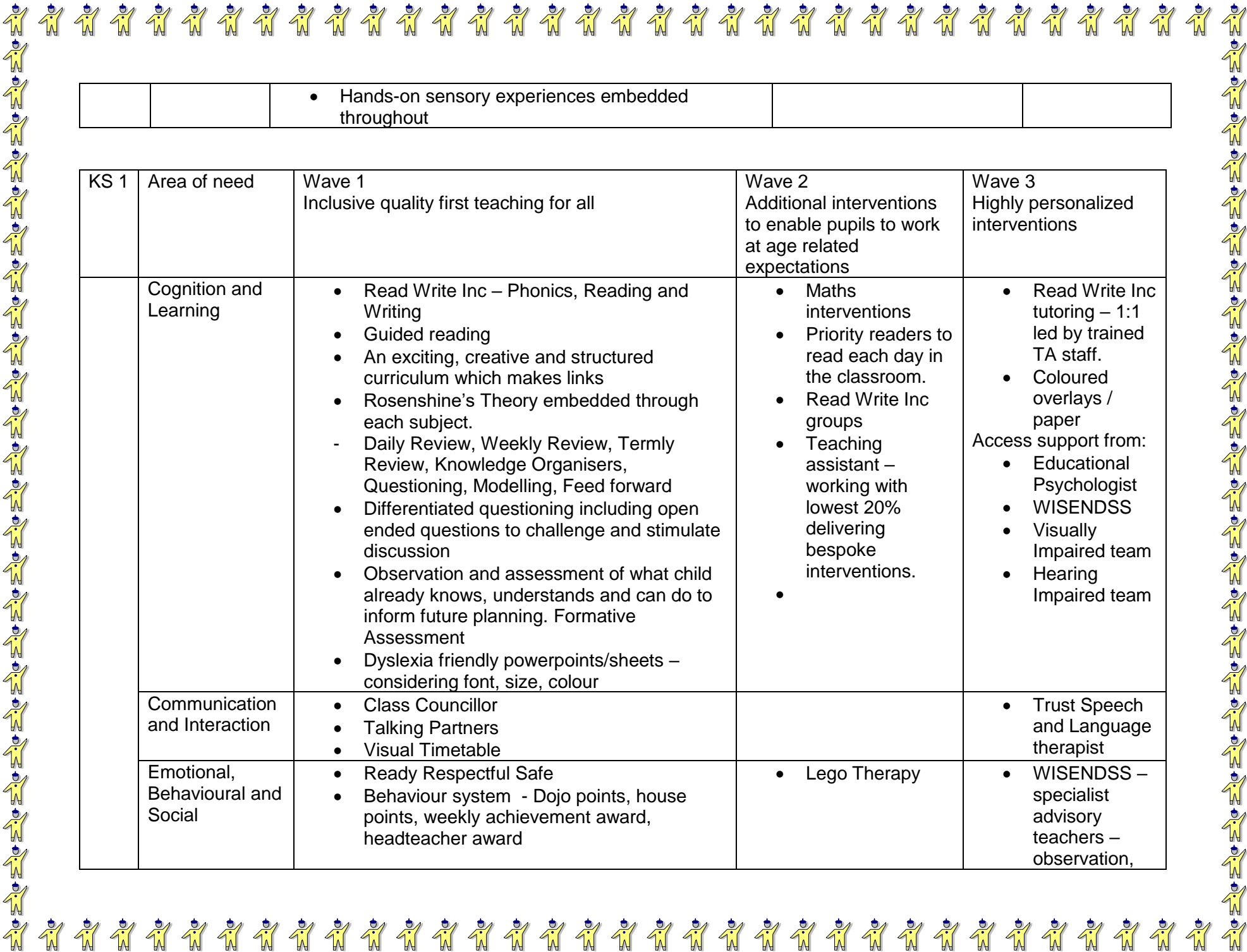


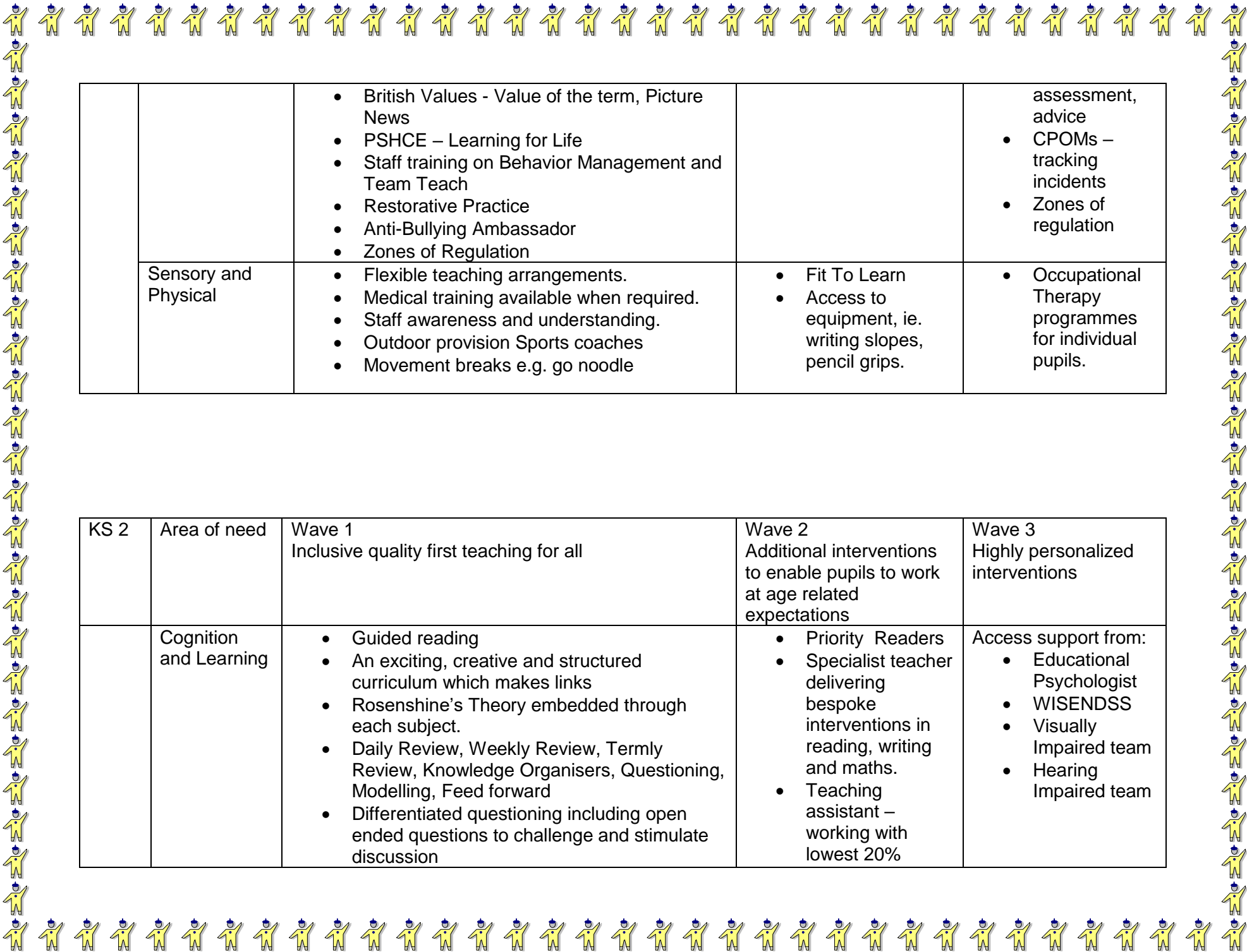
### Ash Grove Primary Academy Provision Map 2022-2023

EYFS	Area of need	Wave 1 Inclusive quality first teaching for all	Wave 2 Additional interventions to enable pupils to work at age related expectations	Wave 3 Highly personalized interventions
	Cognition and Learning	<ul style="list-style-type: none"> <li>• phonics</li> <li>• Read Write Inc – Phonics</li> <li>• Book driven curriculum – child-initiated activities</li> <li>• Talk through stories</li> </ul>	<ul style="list-style-type: none"> <li>• Additional support staff in setting to work with children in small groups in all areas of learning if needed.</li> </ul>	Access to: <ul style="list-style-type: none"> <li>• EP</li> <li>• FiM</li> <li>• WISENDSS</li> </ul>
	Communication and Interaction	<ul style="list-style-type: none"> <li>• Visual Timetable</li> <li>• Read Write Inc strategies such as TTYP, choral, popcorn, wave, no hands up</li> <li>• Makaton</li> <li>• Visual symbols</li> </ul>	<ul style="list-style-type: none"> <li>• Wellcomm Speech and Language programme</li> <li>• Music Interaction</li> <li>• Trust Speech and language therapist</li> </ul>	<ul style="list-style-type: none"> <li>• Access to SALT</li> <li>• Personalised timetables</li> </ul>
	Emotional, Behavioural and Social	<ul style="list-style-type: none"> <li>• Ready Respectful Safe</li> <li>• Behaviour system - stickers, weekly achievement award</li> <li>• British Values – Values Champion</li> <li>• PSHCE – through books of the moment, embedded in provision</li> <li>• Zones of Regulation</li> <li>• Celebrating achievements on Tapestry</li> <li>• Restorative Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Ring games</li> </ul>	
	Sensory and Physical	<ul style="list-style-type: none"> <li>• Flexible teaching arrangements.</li> <li>• Pediatric first aid trained member of staff.</li> <li>• Staff awareness and understanding.</li> <li>• RWI handwriting rhymes</li> <li>• Outdoor provision</li> <li>• Movement breaks e.g. go noodle</li> <li>• Write dance programme</li> <li>• Dough disco</li> </ul>		



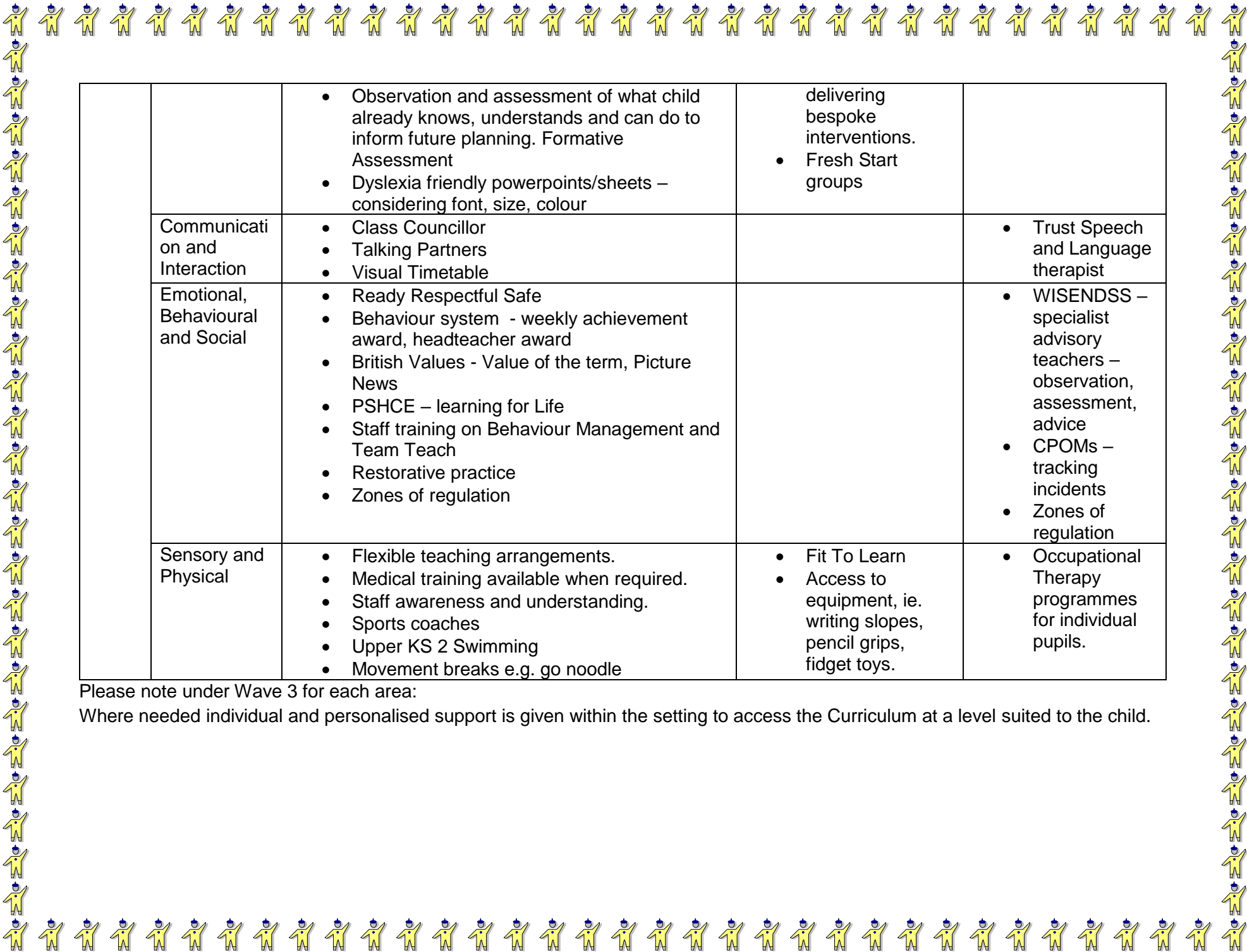
		<ul style="list-style-type: none"> <li>• Hands-on sensory experiences embedded throughout</li> </ul>		
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KS 1	Area of need	Wave 1 Inclusive quality first teaching for all	Wave 2 Additional interventions to enable pupils to work at age related expectations	Wave 3 Highly personalized interventions
	Cognition and Learning	<ul style="list-style-type: none"> <li>• Read Write Inc – Phonics, Reading and Writing</li> <li>• Guided reading</li> <li>• An exciting, creative and structured curriculum which makes links</li> <li>• Rosenshine’s Theory embedded through each subject.</li> <li>- Daily Review, Weekly Review, Termly Review, Knowledge Organisers, Questioning, Modelling, Feed forward</li> <li>• Differentiated questioning including open ended questions to challenge and stimulate discussion</li> <li>• Observation and assessment of what child already knows, understands and can do to inform future planning. Formative Assessment</li> <li>• Dyslexia friendly powerpoints/sheets – considering font, size, colour</li> </ul>	<ul style="list-style-type: none"> <li>• Maths interventions</li> <li>• Priority readers to read each day in the classroom.</li> <li>• Read Write Inc groups</li> <li>• Teaching assistant – working with lowest 20% delivering bespoke interventions.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Read Write Inc tutoring – 1:1 led by trained TA staff.</li> <li>• Coloured overlays / paper</li> </ul> <p>Access support from:</p> <ul style="list-style-type: none"> <li>• Educational Psychologist</li> <li>• WISENDSS</li> <li>• Visually Impaired team</li> <li>• Hearing Impaired team</li> </ul>
	Communication and Interaction	<ul style="list-style-type: none"> <li>• Class Councillor</li> <li>• Talking Partners</li> <li>• Visual Timetable</li> </ul>		<ul style="list-style-type: none"> <li>• Trust Speech and Language therapist</li> </ul>
	Emotional, Behavioural and Social	<ul style="list-style-type: none"> <li>• Ready Respectful Safe</li> <li>• Behaviour system - Dojo points, house points, weekly achievement award, headteacher award</li> </ul>	<ul style="list-style-type: none"> <li>• Lego Therapy</li> </ul>	<ul style="list-style-type: none"> <li>• WISENDSS – specialist advisory teachers – observation,</li> </ul>



		<ul style="list-style-type: none"> <li>• British Values - Value of the term, Picture News</li> <li>• PSHCE – Learning for Life</li> <li>• Staff training on Behavior Management and Team Teach</li> <li>• Restorative Practice</li> <li>• Anti-Bullying Ambassador</li> <li>• Zones of Regulation</li> </ul>		<p>assessment, advice</p> <ul style="list-style-type: none"> <li>• CPOMs – tracking incidents</li> <li>• Zones of regulation</li> </ul>
	Sensory and Physical	<ul style="list-style-type: none"> <li>• Flexible teaching arrangements.</li> <li>• Medical training available when required.</li> <li>• Staff awareness and understanding.</li> <li>• Outdoor provision Sports coaches</li> <li>• Movement breaks e.g. go noodle</li> </ul>	<ul style="list-style-type: none"> <li>• Fit To Learn</li> <li>• Access to equipment, ie. writing slopes, pencil grips.</li> </ul>	<ul style="list-style-type: none"> <li>• Occupational Therapy programmes for individual pupils.</li> </ul>

KS 2	Area of need	Wave 1 Inclusive quality first teaching for all	Wave 2 Additional interventions to enable pupils to work at age related expectations	Wave 3 Highly personalized interventions
	Cognition and Learning	<ul style="list-style-type: none"> <li>• Guided reading</li> <li>• An exciting, creative and structured curriculum which makes links</li> <li>• Rosenshine's Theory embedded through each subject.</li> <li>• Daily Review, Weekly Review, Termly Review, Knowledge Organisers, Questioning, Modelling, Feed forward</li> <li>• Differentiated questioning including open ended questions to challenge and stimulate discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Priority Readers</li> <li>• Specialist teacher delivering bespoke interventions in reading, writing and maths.</li> <li>• Teaching assistant – working with lowest 20%</li> </ul>	<p>Access support from:</p> <ul style="list-style-type: none"> <li>• Educational Psychologist</li> <li>• WISENDSS</li> <li>• Visually Impaired team</li> <li>• Hearing Impaired team</li> </ul>



	<ul style="list-style-type: none"> <li>• Observation and assessment of what child already knows, understands and can do to inform future planning. Formative Assessment</li> <li>• Dyslexia friendly powerpoints/sheets – considering font, size, colour</li> </ul>	<ul style="list-style-type: none"> <li>• delivering bespoke interventions.</li> <li>• Fresh Start groups</li> </ul>	
Communication and Interaction	<ul style="list-style-type: none"> <li>• Class Councillor</li> <li>• Talking Partners</li> <li>• Visual Timetable</li> </ul>		<ul style="list-style-type: none"> <li>• Trust Speech and Language therapist</li> </ul>
Emotional, Behavioural and Social	<ul style="list-style-type: none"> <li>• Ready Respectful Safe</li> <li>• Behaviour system - weekly achievement award, headteacher award</li> <li>• British Values - Value of the term, Picture News</li> <li>• PSHCE – learning for Life</li> <li>• Staff training on Behaviour Management and Team Teach</li> <li>• Restorative practice</li> <li>• Zones of regulation</li> </ul>		<ul style="list-style-type: none"> <li>• WISENDSS – specialist advisory teachers – observation, assessment, advice</li> <li>• CPOMs – tracking incidents</li> <li>• Zones of regulation</li> </ul>
Sensory and Physical	<ul style="list-style-type: none"> <li>• Flexible teaching arrangements.</li> <li>• Medical training available when required.</li> <li>• Staff awareness and understanding.</li> <li>• Sports coaches</li> <li>• Upper KS 2 Swimming</li> <li>• Movement breaks e.g. go noodle</li> </ul>	<ul style="list-style-type: none"> <li>• Fit To Learn</li> <li>• Access to equipment, ie. writing slopes, pencil grips, fidget toys.</li> </ul>	<ul style="list-style-type: none"> <li>• Occupational Therapy programmes for individual pupils.</li> </ul>

Please note under Wave 3 for each area:

Where needed individual and personalised support is given within the setting to access the Curriculum at a level suited to the child.