

Weekly Planning Overview

Class: Buzzards Year: 4.

Week commencing - 10. October

Teacher: Miss Dixon



Home Learning Challenges:

- Reading at home 3 times each week
- Times tables (TT Rockstars) https://ttrackstars.com/
- Weekly spellings:

	1	2	<u>3</u>	<u>4</u>	<u>5</u>
Internet					
Interchange					
Interçace					
Intercity					
International					

Words grom the statutory word list for this week are -

	1	2	3	<u>4</u>	<u>5</u>
Notice					
Medicine					
Centre					
Century					

Circle			

- OAK Academy Music Exploring 3 beats in a bar (thenational academy)
- · Oak Academy French Saying the month your birthday is in (thenational academy)

Have a think about the question for this week. Follow the link below to see more information. www.picture-news.co.uk/discuss



English –. This week we will be continuing our work reading our book for this half term – Ice Palace.

We will be also using our zero tolerance skills:

- Using apostrophes in our writing.
- · Using full speech punctuation.

Maths - Place Value

Monday - End of Block Assessment.

Tuesday - Adding and subtract ls, 10s, 100s, 100s.

Wednesday – Adding two 4-digit numbers no exchange.

Science – Phases of Matter

What are melting points and boiling points? (thenational academy)

 Using joined handwriting. 	Thursday – Adding two 4-digit	
 Using co-ordinating and 	numbers with one exchange.	
subordinating conjunctions.	Friday - Problem Solving	
PE -	Learning gor Lige – Being	RE
pe with joe - YouTube	Responsible	How do Humanists work out what is
cosmic yoga - YouTube	Rules rule (thenational academy)	right or wrong? (thenational.academy)
Go Noodle links – these are a lot of jun!		
https://www.youtube.com/watch?v=BQ9q4		
U2P3ig		
Trolls: Can't Stop The Feeling GoNoodle -		
YouTube		
Dynamitel GoNoodle - YouTube		
History – Prehistoric Britain	Art – Barbara Hepworth	
What can arteracts from the Stone	Finishing touches and evaluation	
Age tell us about how people lived	of clay work	
during the diggerent periods?	(thenational.academy)	
(thenational academy)		