

Class: Owls

Weekly Planning Week commencing: 10.10.2022

Year: NurseryTeacher: Mrs Chorley

Our Topic: Me and My Community Book Hook: Super Duper You

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Home Learning Links: share home learning experiences with us through Tapestry and we will share these in class.					
	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language			Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Daily snack time is an opportunity to talk to children about their interests and experiences.				
Personal, Social and Emotional Development	Daily Music Interaction – turn taking, singing songs, sharing resources Settling into new routines Following rules and boundaries				
Physical Development	Dough disco	Go noodle - milkshake	Movement songs	<u>Write dance</u> – Kringeli-Krangeli making movements and finger dancing	<u>Write Dance</u> - Kringeli- Krangeli making movements and marks in the shaving foam
	Funky fingers activity - How many pegs can you put around the box in one minute? Timer, pegs, box				
Literacy	<u>Story time</u> Fiction - There's a snake in my school	<u>Story time</u> Non - fiction - Hobbies	<u>Story time</u> Traditional tale - The gingerbread man	<u>Story time</u> Favourite story – Five minutes peace / Each peach pear plum	<u>Library day</u> - read a favourite story and children can swap their book
Phonics – General sound discrimination – environmental sounds	Go on a listening walk and talk about what you can hear	Listen for 30 seconds then try to remember all the things you could hear. Try to recreate the sounds you heard.	Explore the different sounds objects make when you hit it with a drumstick.	Listen to the sound and match it to the picture - Welcome To The Zoo (phonicsplay.co.uk)	Listen to the sound and match it to the picture - Welcome To The Zoo (phonicsplay.co.uk)
Maths	<u>Shape of the week - triangle</u> sing triangle song and find triangle in the environment	<u>One, Two Buckle My Shoe</u> Sing song to 10 with actions. Say numbers to represent total number. (cardinal)	<u>One, Two Buckle My Shoe</u> Sing song to 10 with actions. Show fingers to represent total number. (cardinal)	<u>One, Two Buckle My Shoe</u> Sing song to 10 with actions. Show fingers to represent total number. (cardinal)	<u>One, Two Buckle My Shoe</u> Sing song to 10 with actions. Match objects to numbers.
Understanding the World	Read Super Duper You and talk about their likes and hobbies.			Food focus - jam sandwiches	
	Continue developing positive attitudes about the differences between people. Explore how things work. Use all their senses in hands-on exploration of natural materials.				
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as Old Mac Donald had a farm.				
	Make paper plate faces. Children to recognise the features of their face and select the correct colour.				