

<u>weekly Planning Overview</u> Class: Falcons Year 3/4 Week commencing - 21- November

Teacher: Mr Yeadon



Home Learning Challenges:

- Reading at home 3 times each week
- Times tables (TT Rockstars) <u>https://ttrockstars.com/</u>
- Weekly spellings:

	1	2	3	<u>4</u>	5
Usually					
Finally					
Beautifully					
Thoughtfully					
Wonderfully					

Words from the statutory word list for this week are -

	1	2	3	<u>4</u>	5
Busy					
Business					
Caught					
Naughty					

Regular							
 OAK Academy – Music – <u>Developing body percussion (Part 2) (thenational.academy)</u> Oak Academy French – <u>Putting together all of the learning from this unit (thenational.academy)</u> Have a think about the question for this week. Follow the link below to see more information. <u>www.picture-news.co.uk/discuss</u> 							
English – This week in English, we will be looking at Ug the Stone Age Boy. We will also be practicing our Zero Tolerance Skills. • Joined Handwriting • Using subordinating and coordinating conjunctions • Use full speech punctuation. • Use apostrophes for singular and plural possession.	Maths – Multiplication and DivisionMonday – Investigate the 8x tableTuesday – 2, 4 and 8x division factsWednesday – Multiply and divide by 2, 5, 10, 4, 3Thursday – Using multiplication facts for divisionFriday – Testbase, word problems and times tablecheck.	Science – Rock Cycle How can we identify different types of rock? (thenational.academy)					
PE - pe with joe - YouTube cosmic yoga - YouTube Go Noodle links – these are a lot of fun! https://www.youtube.com/watch?v=BQ9q4U2P3ig Trolls: Can't Stop The Feeling GoNoodle - YouTube Dynamite GoNoodle - YouTube	Learning for Life – Friendships Biodiversity and ecosystems (thenational.academy)	<u>Geography – Villages, Towns and Cities.</u> <u>What challenges can a growing population present?</u> (thenational.academy)					
Computing – Drawing and Desktop Publishing #Layers and objects (thenational.academy)	Art – Hannah Hoch Create surfaces to be used for collage (in next lesson) (thenational.academy)						