

**Weekly Planning****Class:** Owls**Our Topic:** Special Things **This week's theme:** Bonfire Night, Diwali, Birthdays **Book Hook:** Kippers birthday**Week commencing:** 07.11.2022**Year:** Nursery**Teacher:** Mrs Chorley**Follow us on Twitter:** @IPMATAshGrove**Keep up-to-date through our website:**<https://ashgroveprimaryacademy.co.uk/>**Home Learning Links:** share home learning experiences with us through Tapestry and we will share these in class.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Communication and Language</b>	Share experiences of Bonfire Night - discuss traditions	Share home learning on Tapestry	Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Retelling special events in the past and acting out their experiences, such as Bonfire Night, birthdays, Diwali and Christmas Daily snack time is an opportunity to talk to children about their interests and experiences.				
<b>Personal, Social and Emotional Development</b>	Daily Music Interaction - turn taking, singing songs, sharing resources Following rules and boundaries				
<b>Physical Development</b>	Dough disco	Go noodle - milkshake	Movement songs	<u>Write dance</u> - The Staircase making movements and finger dancing	<u>Write Dance</u> - The Staircase making movements and marks in the sand
	Funky fingers activity - Using tweezers to collect the spiders caught in the web.				
<b>Literacy</b>	<u>Story time</u> Fiction - 10 in the bed	<u>Story time</u> Non - fiction - Light and Dark	<u>Story time</u> Traditional tale - Each peach pear plum	<u>Story time</u> Favourite story - Avocado Baby	<u>Library day</u> - read a favourite story and children can swap their book
<b>Talk through Stories</b>	Room on the Broom - read story	Room on the Broom - re- read story and explain unfamiliar vocab	Room on the Broom - re- read story and join in repeated phrases	Room on the Broom - re- read story and join in repeated phrases	
<b>Phonics -</b> General sound discrimination - environmental sounds	Match the sound to the object. Phonics play - welcome to the zoo	Shake different types of , food e.g. rice, pasta, lentils. Children to guess what it is and discuss different types of sound they make.	Use talking tins to record sounds. Children to guess what is making the sound.	Hide objects in a box, make a noise and children to guess what it is.	
<b>Maths</b>	<u>TT Rockstar Day</u> Explore number in all areas. Make patterns with numicon in dough. Find numicon in the water. Count decorations that they put on the firework, Rangoli pattern.	<u>5 little candles</u> Sing song to 5 with actions. Say numbers to represent total number. (cardinal)	<u>5 little candles</u> Sing song to 5 with actions. Show fingers to represent total number. (cardinal)	<u>5 little candles</u> Sing song to 5 with actions. Match numbers to total of candles. (cardinal)	<u>5 little candles</u> Sing song to 5 with actions. Match numbers to total of candles. (cardinal)
<b>Understanding the World</b>	Bonfire Night - learn about the celebration		Introduce birthdays and talk about traditions associated with birthdays.	Food focus - jelly	
	Continue developing positive attitudes about the differences between people. Explore how things work. Use all their senses in hands-on exploration of natural materials.				
<b>Expressive Arts and Design</b>	Singing familiar nursery songs and rhymes such as I'm a little teapot.				
	Paint salt dough Diva lamps - Whole school art week (Focus table)				

	Use different materials to create fireworks. Create repeated patterns on fireworks. Vocab - stripy, spotty, wavy, zig zag, multicoloured, pattern
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