

**Weekly Planning****Class:** Owls**Our Topic:** Special Things **This week's theme:** Christmas **Book Hook:** Can't you sleep little bear?**Week commencing:** 05.12.2022**Year:** Nursery**Teacher:** Mrs Chorley**Follow us on Twitter:** @IPMATAshGrove**Keep up-to-date through our website:**<https://ashgroveprimaryacademy.co.uk/>**Home Learning Links:** share home learning experiences with us through Tapestry and we will share these in class.

	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language	Share home learning on Tapestry		Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Retelling special events in the past and acting out their experiences, such as Bonfire Night, birthdays, Diwali and Christmas Daily snack time is an opportunity to talk to children about their interests and experiences.				
Personal, Social and Emotional Development	Daily Music Interaction - turn taking, singing songs, sharing resources Following rules and boundaries				
Physical Development	Dough disco	Go noodle - milkshake	Movement songs	Getting dressed/undressed for Christmas performace	Go noodle - dinosaur stomp
	Funky fingers activity - Using tweezers to balance the pom poms on the cyclinders.				
Literacy Talk through Stories	<u>Story time</u> Fiction - Jesus' Christmas Party	<u>Story time</u> Non - fiction - Celebrating Christmas	<u>Story time</u> Traditional tale - The elf and the shoemaker	<u>Story time</u> Children to choose a story from the collection of Christmas books.	<u>Library day</u> - read a favourite story and children can swap their book
	Can't you sleep little bear? - read story	Can't you sleep little bear? - re- read story and explain unfamiliar vocab	Can't you sleep little bear? - re- read story and join in repeated phrases		Can't you sleep little bear? - re- read story and join in repeated phrases
Phonics - General sound discrimination - environmental sounds	Listen to the beat Play different rhythms with the percussion instruments. Move their body in time to the beat of their rhythms.			<u>Christmas Performance</u>	<u>Christmas singing Kettle</u> Sing familiar tunes and notice rhyming words e.g. fairy doll on a Christmas tree
Maths	<u>Size</u> Compare the size of objects around the classroom using the vocab - long, short, wide, big, small,	<u>5 Christmas crackers</u> Sing song to 5 with actions. Say numbers to represent total number. (cardinal)	<u>5 Christmas crackers</u> Sing song to 5 with actions. Show fingers to represent total number. (cardinal)		<u>5 Christmas crackers</u> Sing song to 5 with actions. Match numbers to total of crackers. (cardinal)
Understanding the World			Food activity - decorate their gingerbread biscuit with icing and marshmallows, chocolate buttons	Christmas performance Food activity - gingerbread biscuits	
	Continue developing positive attitudes about the differences between people. Explore how things work. Use all their senses in hands-on exploration of natural materials.				
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as Miss Polly had a dolly.				
	(Focus table) Make Christmas cards - paint food or hand to make Reindeer or Christmas tree picture.				

