

Weekly Planning

Week commencing: 03.01.2023

Class: Owls Year: Nursery Teacher: Mrs Chorley

Our Topic: Winter Book Hook: The Snowy Day

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	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language	BANK HOLIDAY		Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house.				
	Daily snack time is an opportunity to talk to children about their interests and experiences.				
Personal, Social and	Daily Music Interaction - turn taking, singing songs, sharing resources				
Emotional Development	Settling into new routines and introducing new areas				
	Following rules and boundaries				
	Children will share resources and play in a group				
Physical Development		<u>Write dance</u> - Sandy Hill	<u>Write Dance</u> - Sandy Hill		
		making movements and finger	making movements and marks	Dough disco	Go noodle - milkshake
		dancing	in the sand		
		Funky fingers activity - making ma	rks in the coloured sand. Straight,	curved, swirl, zig-zag, wavy, spott	у
Literacy		Story time	Story time	Story time	<u>Library day</u> - read a favourite
		Traditional tale - The Hare and	Favourite story - One snowy	Non - fiction - Winter	story and children can swap
		the tortoise	night / The snowy day		their book
Maths	-	10 little snowflakes	10 little snowflakes	10 little snowflakes	10 little snowflakes
		Sing song to 10 with actions.	Sing song to 10 with actions.	Sing song to 10 with actions.	Sing song to 10 with actions.
		Say numbers to represent	Show fingers to represent	Show numbers to represent	Show numicon to represent
		total of snowflakes. (cardinal)	total of snowflakes. (cardinal)	total of snowflakes. (cardinal)	total of snowflakes. (cardinal)
Understanding the World		Share news and experience	Winter walk - what can you see	Food focus - Tomato Soup	
		over Christmas holidays. Circle	on the winter walk? Discuss		
		time – discussing favourite	the season winter and the		
		presents and fun times during	changes we have seen. How do		
		Christmas holidays (share	we dress for winter?		
		Tapestry posts where relevant.)			
	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.				
	- Discuss places we can see on a journey such as in the stories we have read and the places we have visited.				
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as its raining its pouring, we're walking in our wellingtons.				