

Weekly Planning

Week commencing: 09.01.2023

Class: Owls Year: Nursery

Teacher: Mrs Chorley

Our Topic: Journeys Book Hook: The Naughty Bus

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	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language			Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Daily snack time is an opportunity to talk to children about their interests and experiences.				
Personal, Social and Emotional Development	Daily Music Interaction – turn taking, singing songs, sharing resources Settling into new routines and introducing new areas Following rules and boundaries Children will share resources and play in a group				
Physical Development	Dough disco	Write dance - Kringeli-Krangeli making movements and finger dancing	<u>Write Dance</u> - Kringeli- Krangeli making movements and marks in the sand	Dough disco	Go noodle – penguin dance
	Funky fingers activity – making marks in the coloured sand. Straight, curved, swirl, zig-zag, wavy, spotty				
Literacy	<u>Story time</u> Fiction - The Naughty bus	<u>Story time</u> Traditional tale - Little Red Riding Hood	<u>Story time</u> Topic story - Pussy cat Pussy cat where have you been?	<u>Story time</u> Non – fiction – Transport	Library day - read a favourite story and children can swap their book
Phonics	Silly Soup Sing the silly soup song and add objects that rhyme to the soup e.g. box, fox and jam, ham,			What's in the bag? Children to sort the objects that rhyme together in the hoop.	
Maths	Name and explore 2D shapes - triangle, square, circle, rectangle	Make pictures using 2D shapes e.g. house, face, man, girl, bus.	Introduce sphere and cone. Sort real life objects depending on their shape.	Introduce cube and cuboid. Find objects around the class that are this shape and sort.	Make models using 3D shapes and recognise 2D and 3D shapes used, e.g. house, robot, man, bus
Understanding the World	Read 'The Naughty Bus' and explore the different places he visits. What can you see? Have you been to London? Which country is it in?			Food focus – beans on toast	
	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. - Discuss places we can see on a journey such as in the stories we have read and the places we have visited.				
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as London Bridge is falling down; Wheels on the bus.				