

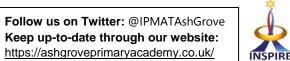
Weekly Planning

Class: Owls

Week commencing: 16.01.2023 Year: Nursery Te

Teacher: Mrs Chorley

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Our Topic:	Journeys Book Hook: The Naugł	nty Bus			
Home Learning Links: share hor	ne learning experiences with us thr	ough Tapestry and we will shar	e these in class.		
	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language			Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Daily snack time is an opportunity to talk to children about their interests and experiences.				
Personal, Social and	Daily Music Interaction - turn taking, singing songs, sharing resources				
Emotional Development	Settling into new routines and introducing new areas				
	Following rules and boundaries				
	Children will share resources and play in a group				
Physical Development	Daugh diago	<u>Write dance</u> – Pat-a-cake	<u>Write Dance</u> – Pat-a-cake	Navah diana	
	Dough disco	making movements and	making movements and marks in	Dough disco	Go noodle - penguin dance
		finger dancing	the shaving foam marks in the coloured sand. Straight,	surved quint tie tee work gratte	
Literacy	Story time	Story time	Story time	Story time	y <u>Library day</u> - read a favourite
Literacy	Fiction - The Naughty bus	Traditional tale - Goldilocks	Topic story - Katie in London	Non - fiction - Chinese New	story and children can swap
	The Heritaginy Bus	and the three bears	Topic Story Ratie in London	Year	their book
Phonics	Rhyming pairs What's in the bag?				
	Introduce rhyming pairs game on the board.			Children to sort the objects that rhyme together in the hoop.	
	Introduce pegging the rhyming pair game in Funky fingers area.			5	, 5 1
Maths	What's in the bag?			Make models using 3D shapes and recognise 2D and 3D shapes	
	Recap 3D shape names and the 2D shapes you can see. Then play what's in the bag? Children to use			used, e.g. house, robot, man, bus.	
	mathematical vocabulary to describe the shapes they pull out of the bag.			use 3D shapes to make models of real life objects or pictures of real life objects. E.g. the street in South Elmsall,	
Understanding the World	Read 'The Naughty Bus' and			Food focus - Chinese food -	
	explore the different places			rice, crackers, sweet and sour	
	he visits. What can you see?			sauce	
	Have you been to London?				
	Which country is it in?			Discuss celebrations	
				associated with Chinese New	
				Year.	
	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.				
	- Discuss places we can see on a journey such as in the stories we have read and the places we have visited.				
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as London Bridge is falling down; Wheels on the bus; Pop goes the Weasel				