

**Weekly Planning****Class:** Owls**Our Topic:** Journeys**Week commencing:** 22.01.2023**Year:** Nursery**Book Hook:** The Naughty Bus**Teacher:** Mrs Chorley

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<https://ashgroveprimaryacademy.co.uk/>**Home Learning Links:** share home learning experiences with us through Tapestry and we will share these in class.

	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language			Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Daily snack time is an opportunity to talk to children about their interests and experiences.				
Personal, Social and Emotional Development	Daily Music Interaction - turn taking, singing songs, sharing resources Settling into new routines and introducing new areas Following rules and boundaries Children will share resources and play in a group				
Physical Development	Dough disco	<u>Write dance</u> - The staircase - making movements and finger dancing	<u>Write Dance</u> - The staircase making movements and marks in the paint	Dough disco	Go noodle - penguin dance
	Funky fingers activity - making marks in the coloured sand. Straight, curved, swirl, zig-zag, wavy, spotty				
Literacy	<u>Story time</u> Fiction - A Dark, Dark Tale	<u>Story time</u> Traditional tale - The hare and the tortoise	<u>Story time</u> Topic story - Pussy cat, pussy cat, where have you been	<u>Story time</u> Non - fiction - In the desert	<u>Library day</u> - read a favourite story and children can swap their book
Phonics					
Maths	Read A dark, dark tale and emphasise the position words.	Children given a bear each, they must place the bear in the right place given the instruction using vocab such as behind, in front of, next to, under, on top of.		Use black cat teddy to position in different places around the classroom. Sing close your eyes so you can't see and then children to say where it is using maths vocab introduced this week.	
Understanding the World	Discuss differences between different countries - desert, forest, city, countryside, mountains			Food focus - chips	
	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. - Discuss places we can see on a journey such as in the stories we have read and the places we have visited.				
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as The bear went over the mountain (BBC), We're driving in our car, row, row, row your boat. Making vehicles - children to combine boxes, bottle tops, pre cut shapes to make vehicles such as buses and cars by gluing together the parts.				