

**Weekly Planning****Class:** Owls**Our Topic:** Journeys **Book Hook:** The Naughty Bus**Week commencing:** 30.01.2023**Year:** Nursery**Teacher:** Mrs Chorley**Follow us on Twitter:** @IPMATAshGrove**Keep up-to-date through our website:**<https://ashgroveprimaryacademy.co.uk/>**Home Learning Links:** share home learning experiences with us through Tapestry and we will share these in class.

	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language			Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Daily snack time is an opportunity to talk to children about their interests and experiences.				
Personal, Social and Emotional Development	Daily Music Interaction - turn taking, singing songs, sharing resources Settling into new routines and introducing new areas Following rules and boundaries Children will share resources and play in a group				
Physical Development	Dough disco	<u>Write dance</u> - The toy train - making movements and finger dancing	<u>Write Dance</u> - The toy train making movements and marks in the paint	Dough disco	Go noodle - Dinosaur stomp
	Funky fingers activity - threading, thread the beads on the string				
Literacy	<u>Story time</u> Fiction - Mr Grumpy's Outing	<u>Story time</u> Traditional tale - Goldilocks and the 3 bears	<u>Story time</u> Topic story - The train ride	<u>Story time</u> Non - fiction - River Journey	<u>Library day</u> - read a favourite story and children can swap their book
Phonics	<u>Alliteration</u> - explore bouncy sounds - J, O, P, T, U, W, Teacher to say the sound and children to splat the object that starts with that sound. Teacher to model alliteration to describe the objects.			<u>Alliteration</u> - explore stretchy sound F, L, M, S Teacher to show objects and model what they are called using alliterative phrases. Sing - close your eyes, so you can't see which one is missing. Children to identify which one is missing using alliterative phrases.	
Maths	Sing 5 little men in a flying saucer. Children to be the five little men and act out the rhyme. Children to take away and count how many are left. Show numbers on fingers. Show numbers on whiteboards				
	During story time, use vocab such as in front of and behind to describe the route of the character in the story. And use this vocabulary to describe their route from home to school or journeys they may have been on. Encourage children to draw maps of their way to school.				
Understanding the World	Read Mr Grumpy's outing and discuss places he goes to. Talk about places they have been and where they went using words such as behind and in front.	Look at Tapestry posts and discuss the journeys they have been on.		Food focus - sausages	Look at Tapestry posts and discuss the journeys they have been on.
	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. - Discuss places we can see on a journey such as in the stories we have read and the places we have visited.				
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as Old Mother Hubbard, We're driving in our car, Row, row , row your boat. Making vehicles – children to combine boxes, bottle tops, pre cut shapes to make vehicles such as buses and cars by gluing together the parts. Make a collage map of the journey the naughty bus went on or a journey they have been on.				