

Weekly Planning Overview

Class: Eagles Year:6

Week commencing: 20th February 2023

Teacher: Mrs St. Ange



Home Learning Challenges:

- · Reading at home 3 times each week
- Times tables- https://ttrockstars.com/
- Homework-Year 6 revision packs

English Zero Tolerance: These are the socuses for our English. You need to make sure you are including some of these in your work.

Year 6:

- Correct punctuation used
- · Some use of colons, semi colons and hyphens
- Clauses in diggerent positions within sentences
- · Some use of the passive voice
- · A range of sentence openers used
- Words from the year 5/6 statutory list spelt correctly
- Correct tense and person used throughout

Spellings:

Weekly spellings-spelling pattern- SATS Revision Pack

Picture news:

Should everyone have access to a mode of transport?



MFL: Food

Music: Glockenspiel 2



Individual Liberty

There are many factors that may influence how we choose to travel. It is important to consider the consequences of our choices and the impact they may have on ourselves, others and the environment.

English: Holes

Monday- Inset Day

Tuesday-To gather holes vocabulary and phrases to describe a setting

Wednesday- To retrieve descriptive phrases

Thursday- To write a setting description

R.E: If God is everywhere, why go to a place of worship?

LO: What is a Christian place of worship? What is it for?

Computing: Sharing information



LO: Internet addresses

Maths

LOUIS SACHAR

Target Maths (marning wark)

Arithmetic skills

Flashback 4 (afternoon recap)

Skills learnt throughout year 6

Manday- LO: Inset Day

<u>Video Link:</u>

Tuesday- To multiply and divide

decimals in context

Video Link: https://wimeo.com/774368028

Wednesday- LO: End of block

assessment

Video Link:

Thursday- LO: To go through end of

<u>block assessment as a class</u>

<u>Video Link:</u>

Friday- Testbase

Learning for Life:



LO: Healthy minds - Young minds.

Science: Energy



LO: What are energy stores?

Geography - Biomes



LO: What are the Earths biomes?