

Ash Grove Primary School Catch Up Funding Plan 2021-23

(Linked to Lowest 20% Strand of SDP)



The school's Covid-19 Catch-up strategy is unashamedly targeted at the most disadvantage children within the school, either those in receipt of the Pupil Premium fund, those that have / had a social worker attached to their family or those who we know have struggled disproportionately to their peers. The Education Endowment Foundation has provided research based strategies on how best to support vulnerable pupils. This guidance has been the starting point for our catch-up strategy.

2021/2022 Total Covid Catch-up Grant Received	£10929.50
2022/2023 Total Covid Catch-up Grant Received	£11092.63

Summary of Teaching and whole-school strategies

Supporting great teaching

Quality first teaching is used effectively to target whole class gaps and this results in pupils making strong gains in learning to be back on track

Extra ECT training

External consultant to support subject leaders re progression grids and assessment

Emotion coaching for staff to support in class wellbeing

Hamish and Milo access online

RWI book investment for non-fiction and ensuring more provision at home.

Mental Health workshops for senior leaders & year 6 pupils (grant from DfE used to part fund)

Pupil assessment and feedback

Assessment for learning is used well to track the impact of pupils and as a result teachers and leaders have a clear understanding of the impact of their work

Pupil progress meetings every half term.

Meetings with SLT re gaps and which pupils need extra support.

Interventions planned half termly and impact analysed.

All highlighted pupils become main focus of interventions.

Transition support

All vulnerable pupils to be offered additional transition including within school

All PP / Social worker families weekly check ins

Estimated Cost	£2 432
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Targeted Support

One to one and small group tuition

The school has an accurate understanding of all common gaps across classes, groups and individuals and uses this information to effectively deploy staffing

One to one support offered on an afternoon within reading time in KS1 & KS2

TA capacity increased on a morning in years 3 & 4.

Additional TA support in EYFS.

Intervention programmes

RWI fresh start resources to support vulnerable readers throughout KS2

Milo and Hamish to ensure pupils ready to learn (see above)

Extended school time	
Homework club for years 5 and 6 every week Booster groups in afternoon for identified children for maths and english	
Estimated Cost	£7 560

Wider strategies	
Supporting parents and carers	
School to increase pastoral capacity – full time role. Merlins and mini merlins rooms developed with provision and resources.	
Access to technology	
All KS2 children to have chrome books in school. Old dfe laptops to be given to specific families after wiping?- to be looked into	
Summer support	
To be considered within the summer term.	
Estimated Cost	£1,000