

**Weekly Planning****Class:** Owls**Our Topic:** Our Natural World**Week commencing:** 06.03.2023**Year:** Nursery**Teacher:** Mrs Chorley**Book Hook:** Jack and the beanstalk

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Home Learning Links: share home learning experiences with us through Tapestry and we will share these in class.					
	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language			Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Daily snack time is an opportunity to talk to children about healthy eating.				
Personal, Social and Emotional Development	Daily Music Interaction - turn taking, singing songs, sharing resources Following rules and boundaries Children will share resources and play in a group				
Physical Development	Dough disco	<u>Write dance</u> - Straight, Cross, Bent, Happy - making movements and finger dancing	<u>Write Dance</u> - Straight, Cross, Bent, Happy making movements and pen marks on the paper	Dough disco	Go noodle - Dinosaur stomp
	Funky fingers activity - squeezing water in pipettes into different measuring tubes,				
Literacy	<u>Story time</u> Non - fiction - From chick to hen	<u>Story time</u> Traditional tale - The three little pigs	<u>Story time</u> Topic story - Spikes best nest	<u>Story time</u> Fiction - I love bugs	<u>Library day</u> - read a favourite story and children can swap their book
Literacy - Talk through stories	Read There was an old lady who swallowed a fly	Re-read There was an old lady who swallowed a fly	Read There was an old lady who swallowed a fly. Clarify any tricky words.	Read There was an old lady who swallowed a fly and encourage children to join in with repeated refrains.	
Phonics	<u>Metal Mike</u> - use robot voice to name objects. Children to work out which object is being said and children to feed that object to Metal Mike. Use a range of cvc objects throughout the week.				
Maths	Model how to play domino game.	10 little chicks/ducks went swimming one day - Sing song and children to act out the rhyme. Match number of beans to numerals and show number of fingers.		Compare the number of bears that two puppets/children have using the words more and fewer. Encourage children to select some bears and name if they have more or fewer than their peers. Sentence starter - I have more bears than you. I have fewer bears than you.	
Understanding the World	Children to help with caring for the eggs and following rules to keep them safe. Children to have the opportunity to handle the chicks.			Food focus - bread and jam	Observe how chicks can swim in the water tray.
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as Humpty Dumpty. Did you ever see a bunny? Children to make pictures of chicks using different materials.				