

**Weekly Planning****Class:** Owls**Our Topic:** Our Natural World**Week commencing:** 13.03.2023**Year:** Nursery**Teacher:** Mrs Chorley**Book Hook:** Jack and the beanstalk

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<https://ashgroveprimaryacademy.co.uk/>**Home Learning Links:** share home learning experiences with us through Tapestry and we will share these in class.

	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language			Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Daily snack time is an opportunity to talk to children about healthy eating.				
Personal, Social and Emotional Development	Daily Music Interaction - turn taking, singing songs, sharing resources Following rules and boundaries Children will share resources and play in a group				
Physical Development	Dough disco	<u>Write dance</u> - Watermill - making movements and finger dancing	<u>Write Dance</u> - Watermill - making movements and pen marks on the paper	Dough disco	Go noodle - Dinosaur stomp
	Funky fingers activity - squeezing water in pipettes into different measuring tubes,				
Literacy	<u>Story time</u> Non - fiction - Spring	<u>Story time</u> Traditional tale - Chicken Licken	<u>Story time</u> Topic story - I love bugs	<u>Story time</u> Fiction - Caterpillar Spring	<u>Library day</u> - read a favourite story and children can swap their book
Literacy - Talk through stories	Read The Hungry Caterpillar	Re-read The Hungry Caterpillar	Read The Hungry Caterpillar. Clarify any tricky words.	Read The Hungry Caterpillar and encourage children to join in with repeated refrains.	
Phonics	Teacher starts with a long sound with varied pitch and children to copy this sound, taking it in turn around the circle.		Children to say a target sound when they hear a word in a story such as 'growl' when they hear the word 'bear' reading 'Going a bear hunt'	Record children voices in provision, then challenge the group to identify whose voice it is.	Children to match the pre recorded sounds to pictures/objects in the circle.
Maths	5 little caterpillars - Sing song and children to act out the rhyme. Match number of beans to numerals and show number of fingers.		Problem solving with fruit. Divide fruit between children. Who has fewer? Who has more? Who has the same? How many more? How many fewer?	Roll a dice. Children to show more, fewer or same using their fingers when asked by the teacher.	Pull Numicon pieces out of a bag. Children to show more, fewer or same on their fingers when asked by the teacher.
Understanding the World	SPRING WEEK - Children go on a Spring Walk to look for signs of Spring. Discuss changes we see in our natural world.	Introduce Mothers Day and the daffodil cards they can make for their Mum.	BRITISH SCIENCE WEEK Children take part in adult led investigations. - Comparing the features of animals.	Food focus - fruit from the story of Hungry caterpillar - plum, pear, strawberry, apple, orange	BRITISH SCIENCE WEEK Children take part in adult led investigations. - Smell investigation (vinegar, lemon, perfume, cheese)
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as Wiggly Woo, Three Blind Mice Children to use fruit to print patterns. Make Mothers Day cards - daffodils - bun case flowers using tissue paper				

	Paint pictures of flowers we see growing in Spring such as tulips (using a fork) daisies, hyacinth (using finger painting)
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