

**Weekly Planning****Class:** Owls**Our Topic:** Our Natural World**Week commencing:** 19.03.2023**Year:** Nursery**Teacher:** Mrs Chorley**Book Hook:** Jack and the beanstalk

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<https://ashgroveprimaryacademy.co.uk/>**Home Learning Links:** share home learning experiences with us through Tapestry and we will share these in class.

	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language			Share home learning on Tapestry		Share home learning on Tapestry
	Developing vocabulary through pretend play in areas of provision e.g. home corner, dolls house. Daily snack time is an opportunity to talk to children about healthy eating.				
Personal, Social and Emotional Development	Daily Music Interaction - turn taking, singing songs, sharing resources Following rules and boundaries Children will share resources and play in a group				
Physical Development	Dough disco	Write dance - Bumper Cars - making movements and finger dancing	Write Dance - Bumper Cars - making movements and pen marks on the paper	Dough disco	Go noodle - Dinosaur stomp
	Funky fingers activity - squeezing water in pipettes into different measuring tubes,				
Literacy	Story time Non - fiction - Spring	Story time Traditional tale - Chicken Licken	Story time Topic story - The crunching munching caterpillar	Story time Fiction - the very lazy ladybird	Library day - read a favourite story and children can swap their book
Literacy - Talk through stories	Read Aaaarrgghh Spider	Re-read Aaaarrgghh Spider	Read Aaaarrgghh Spider. Clarify any tricky words.	Read Aaaarrgghh Spider and encourage children to join in with repeated refrains.	
Phonics	Introduce long, short, high, low sounds made with your voice. Children to repeat these. Then children offer their own sounds that are either long, short, high, low.		Sing nursery rhymes using different voices - growling, whispering, shouting, squeaking Describe the sounds - short, long, low, high,	Using different animal masks, children to recreate sounds of animals. Describe the sounds - short, long, low, high,	Make trumpet and describe how this effects the sounds we can make with our mouth.
Maths	More/fewer - Give each child some bears (up to 5). Children to count how many bears they have. Call numbers to 5 and children to stand up if that's their number. Then call out - Who has fewer than . .? Who has more than ...?		More/fewer - Pull a piece of numicon out of a bag. Children to say the number. Then ask show me more, fewer or same using their fingers.	More/fewer - Each child given a piece of numicon. Call numbers to 5 out and children to stand up if that's their number. Then call out - Who has fewer than . .? Who has more than ...?	
Understanding the World	SPRING WEEK - Children go on a Spring Walk to look for signs of Spring. Discuss changes we see in our natural world.			Food focus - caterpillar cake	
Expressive Arts and Design	Singing familiar nursery songs and rhymes such as The Ants Go Marching, Spring chicken Paint pictures of flowers we see growing in Spring such as tulips (using a fork) daisies, hyacinth (using finger painting) Printing - symmetrical butterfly				

