

# Evidencing the impact of the Primary PE and sport premium

Evaluated for Ash Grove Primary  
July 23

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/22, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July in each year of the funding.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
How much (if any) do you intend to carry over from this total fund into 2023/2024	£0
Total amount allocated for 2022/2023	£18,250
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£18,250

## Swimming Data 2022/2023 (data available at end of academic year)

Please report on your Swimming Data below.

<p><b>Meeting national curriculum requirements for swimming and water safety.</b></p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p><b>25%</b></p> <p>We know that in our community this is not often available outside of school- need to think about if we could put more funding into this moving forward and if there is availability in local swimming school timetable</p>
<p><b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b></p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p><b>Year 6 pupils: 25%</b></p>
<p><b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b></p> <p>Please see note above</p>	<p><b>25%</b></p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p><b>25%</b></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p><b>Not available currently- see above</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

### FOCUS FOR ACADEMIC YEAR 2022/2023

- Further development of sports after school clubs and lunchtime offer
- Further development of Trust wide curriculum- focus on assessment
- Continued access to competitive sports
- Development of parent partnership

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			83%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £13 405 + £1800 trial £15205	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>To ensure children continue to understand the importance of regular physical activity as recommended by CMO guidelines.</p> <p>To encourage children to participate in physical activity during break times and lunch times-.</p> <p>Parent voice evidenced that they would like a different range of activities</p> <p>Raise profile of play leaders and house captains to lead activities at lunchtimes.</p>	<p>Active lifestyles to be continued to be discussed in PE lessons and extra-curricular clubs. External coaches (Pro-vision/ Elite) to deliver assemblies focussing on active lifestyles and importance of CMO guidelines.</p> <p>Procure additional break time/lunch time equipment and ensure pastoral team and SS are confident in activities to offer for children.</p> <p>Introduce activities run by external agencies</p> <p>Training provided by Minsthorpe</p> <p>Support from support staff outside to support behaviour management and organisation.</p>	<p>£ 13,405 for provision coaches</p> <p>£150 per week trial for one term £1800</p> <p>Other funds from SDFund £55 &amp; Gold package (see below)</p>	<p>Provision have supported staff in the development of their skills as well as ensuring full coverage of the NC and good progressions through different stages.</p> <p>Increase participation of girls in sport</p> <p>Increase understanding of different sports and sports personalities to encourage more pupils to access sport out of school- presentation developed</p> <p>New equipment bought as part of this aim and storage sheds</p> <p>Play leaders trained and in place at lunchtimes – positive feedback from pupils and OFSTED</p>
			<p>Sustainability and suggested next steps:</p> <p>Elite have provided good coverage of the NC but have not yet delivered assessment tools to support- next year we are using a different approach and are investing in an online system which includes this aspect.</p> <p>Sports questionnaire evidenced that girls are less confident so introduced girls only after school club- take up has been low and need to encourage this more next year- need to have positive role models</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Investment previous year and linked to other objectives- See above re extra curricular activities and monitoring of gender, SEND and PP	Monitoring of all after school clubs re gender, SEND and PP introduced to enable effective decision making	Extra after school clubs	Impact of monitoring to increase participation of those groups identified	Raise profile with parents during next academic year
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn to do through consolidation	Make sure your actions to achieve are linked to your intentions	Funding allocated: see above for provision	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All staff can identify their development needs and are able to provide high quality first wave teaching in PE.	Ensure regular monitoring is taking place. Subject leader to observe across all phases and – where necessary – co-teach lessons to ensure staff increase K&S. Provision sports coaching to be observed delivering.	£ as above	INSET 22/23 academic year re core strands in PE Observations of sessions led by provision to upskill staff Staff expertise audit carried out Link to EYFS developed	Investment in a new program for 23/24 to develop staff skills further and reduction in the number of PE lessons led by provision now that staff are upskilled.
All staff follow curriculum map for each year group and are confident in breaking units for learning down into individual lessons (from PE Hub).	CPD audit shows CPD needed in Dance – possible change to Trust wide programme	£0	See indicator 1 for comments re developing assessment	
Development of core vocabulary to support retention of learning.	Core vocabulary is clear and assessed in daily reviews.	£0	Core vocabulary highlighted on progressions grids – in place for all strands and pupil voice evidences this is understood well	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do	Make sure your actions to Achieve are linked to your intentions	Funding allocated: £1100	Evidence of impact: what do pupils now know and what can they now do?	Sustainability and suggested next steps:
Extra after school clubs on offer for each key stage and review of sports provision at lunchtimes- questionnaire evidences girls less confident in sport  Access to sports leader training from Minsthorpe	Procured additional break time/lunch time equipment and ensure pastoral team and SS are confident in activities to offer for children. Introduce activities run by external agencies- every lunchtime- investigating martial arts for girls		Lunchtime behaviour improved impacting on afternoon lessons Ball skills improved for some pupils due to extra access to sports. Variety of after school clubs has increased weekly participation for over 25% on roll at school  Positive feedback from both OFSTED and pupils about the sports leaders and the games available at lunchtime	Further development of after school offer- plan for next year for teaching staff to do this as part of directed time After school clubs to be analysed for participation especially disadvantaged and SEND
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do	Make sure your actions to achieve are linked to your intentions	Funding allocated: Minsthorpe Gold package £1500	Evidence of impact: what do pupils now know and what can they now do?	Sustainability and suggested next steps:
Sports teams across Y5/6 participate in competitive inter school matches. Subscribe to Minsthorpe support  Facilities represent the school in a positive manner and are sufficient to host competitive sporting events.  Transport, if required, is provided for children to visit other schools for away fixtures.( Part of Minsthorpe offer)	Contact local schools to arrange competitive sport fixtures and discuss possibility of creating school league. Order equipment needed to develop sports facilities.  Discuss arrangements for fixtures with partner schools.	Extra funding for equipment agreed from main funding £500	Interschools games participation -sports day etc 3 year groups took part in this -2,4,6  Recent audit shows we now have the appropriate resources and equipment needed to teach the curriculum	Need to ensure year3 and 5 have some participation next academic year- possibly with local primary  Discuss possibility of Trust wide mini bus as part of grant bids.